

# PETIT CAVALIER LEVELS



LEVEL 1 - SHETLAND



LEVEL 2 - WELSH



LEVEL 3 - HAFLINGER



LEVEL 4 - QUARTER HORSE



LEVEL 5 - FRIESIAN



## THE MORPHOLOGY AND CONDITION OF MY HORSE

I can identify the <b>16</b> main parts of a horse's body.	I can identify the main parts of a horse and distinguish the front, middle, and hind sections. (25)	I can identify all 10 parts of a horse's head.	I can name the parts of the foreleg and hindlegs. (10)	I can identify on a REAL horse, all it's parts.
I can identify the <b>3</b> solid coat colors.	I can recognize horses with two-color coats. (7)	I can identify different horse coat patterns. (6)	I can name at least 5 horse breeds.	I understand the height ranges that distinguish a miniature horse, a pony (small to large), and a horse.
I can recognize some signals a horse sends (ears, mouth, posture, pawing the ground).	I can recognize other signals a horse sends (tail, tongue, nostrils, sounds, snorting).	I can point to the parts of a horse's hoof. (5)	I can recognize different face markings on horses. (8)	I can recognize different leg markings on horses. (5)

## CARE FOR MY HORSE

I can groom my horse (3 brushes).	I can name all the grooming steps (hoof picking, mane care).	I understand the role of each grooming tool and how to handle them.	I know I must inspect my horse's legs during grooming and why it is important to do so.	I can put on and remove a blanket from my horse.
I can name 5 grooming tools: hard brush, soft brush, curry comb, hoof pick, comb.	I can name 5 additional grooming tools: shedding blade, sweat scraper, mane brush, detangler, sponge.	I can apply a cooling lotion on my horse's legs (blue lotion).	I can put protective gear on a horse and understand why: leg boots, bell boots.	I have tried putting polo wraps on a horse's front legs.
I understand the basic diet of a horse.	I know which foods must be given to horses and which food is toxic for them.	I know the care required for a horse before and after work	I know how to clean a horse's stall.	I help the stable hand clean stalls, sweep, clean water buckets, and keep the barn tidy.
I understand the role of the farrier : trimming and caring for hooves.	I can pick out hooves when an <b>instructor holds the leg.</b>	I can pick a horse's hooves <b>with supervision.</b>	I can pick a horse's hooves on <b>my own.</b>	I can identify different types of horseshoes and their uses.

## HANDLING MY HORSE

I can safely approach and lead a horse in a stall <b>with help.</b>	I can put on and remove a halter and lead rope in a stall <b>with help.</b>	I can put on and remove a halter and lead rope in a stall on <b>my own.</b>	I can lead a horse in or out and attach/detach it on the cross-ties <b>with help.</b>	I can lead a horse in or out and attach/detach it on the cross-ties on <b>my own.</b>
I can name the safety rules in the barn with reminders: crouch (not kneeling), never go under the horse, never stand in front of the head, never stand behind, never wrap the lead rope around your wrist.	I know the safety rules in the barn aisle.	I know and apply the safety rules in the barn.	I know how to pass another horse in the aisle with my horse.	I can turn my horse on the cross-ties.
I can enter and exit the arena <b>with help.</b>	I can enter and exit the arena on <b>my own</b> and shout "Door!" to warn others.	I can walk a horse outside on <b>my own.</b>	I can bring a horse to and from the pasture <b>with help.</b>	I can bring a horse to and from the pasture <b>with supervision.</b>
I can lead my horse with a lead rope, ask for a halt, and turn left and right <b>with help.</b>	I can lead my horse with a lead rope, ask for a halt, and turn left and right on <b>my own.</b>	I can lead my horse without letting it pass me.	I can make my horse back up.	I can make my horse to move its hindquarters to the right or left.

## EQUIPMENT AND TACK

I understand why it is important to wear tight pants when riding.	I understand why it is important to wear boots with heels when riding.	I can choose the riding helmet.	I can adjust my riding helmet.	I can check another rider's helmet.
I can identify different parts of the saddle (5)	I can identify different parts of the saddle (8).	I can identify all parts of the saddle (12).	I can maintain a saddle.	I can remove and replace stirrups on stirrup leathers.
I can identify different parts of the bridle (4).	I can identify different parts of the bridle (6).	I can identify all parts of the bridle (11).	I can maintain a bridle.	I can take apart and reassemble a bridle.
I am beginning to put on a bridle <b>with help.</b>	I put on a bridle <b>with help.</b>	I put on a bridle on <b>my own.</b>	I can clean my bit.	I can hang my bridle in a figure-eight.
I can place my saddle pad and under-pad on my horse on <b>my own.</b>	I can put on and remove the saddle <b>with help.</b>	I can put on and remove the saddle on <b>my own.</b>	I can lift the saddle pad into the horse's withers to avoid pressure.	I can check the saddles of other riders.

## RIDING

I walk my horse to help release air from its belly.	I remember to ask my instructor to tighten the girth before mounting.	I can girth my horse on the ground <b>with help.</b>	I can girth my horse on the ground on <b>my own.</b>	I can tighten my girth while seated on my horse.
I can bring my horse to the mounting block <b>with help.</b>	I can drop my stirrups and bring my horse to the mounting block <b>with help.</b>	I can drop my stirrups and bring my horse to the mounting block on <b>my own.</b>	I can adjust my stirrups on the ground.	I can adjust my stirrups while mounted with help.
I can recognize correct rider position at the walk and common mistakes.	I can recognize correct rider position in posting trot and common mistakes.	I can recognize correct rider position in sitting trot and common mistakes.	I can recognize correct rider position at the canter and common mistakes.	I apply the correct position at walk, posting trot, sitting trot, and canter.
I can ask my horse to walk from halt.	I can ask my horse to trot from walk.	I can ask my horse to trot from walk and then post.	I can ride walk, posting trot, sitting trot and depart into canter.	I can ride walk, posting trot, sitting trot and I can maintain a canter.
I can stop my horse after putting it into walk.	I can maintain posting trot for 5 seconds.	I control my posting trot for half an arena.	I master my posting trot for one full arena lap.	I apply the correct diagonal in posting trot.
I position my hands correctly on the reins. I can use a direct rein and an opening rein.	I master direct and opening reins and know when to use them.	I can use a supporting rein.	I master the supporting rein and know when to use it.	I can use a leverage rein.
I can identify right rein and left rein in the arena.	I can name the natural aids: seat, voice, hands, legs, eyes.	I can identify the artificial aids: spurs, whip.	I can identify inside and outside aids.	I can ride while holding a whip.
I can step over ground poles at the walk.	I can step over ground poles at the trot.	I can complete a ground-pole course at posting trot.	I can step over a cavaletti at posting trot.	I can complete a cavaletti course at posting trot.
I can perform a diagonal, volte, outside track, turn right, turn left.	I can ride a circle, a figure-eight, take the diagonal, and complete ground-pole patterns.	I can ride broken lines and serpentines.	I can perform all arena figures <b>without changing rein</b> at posting trot.	I can perform 5 arena figures <b>with change</b> of rein at posting trot: half volte, reverse half volte, diagonal, across the width, across the length.
I stay on the track and keep space between horses.	I know definitions used in an arena: inside track, outside track, right rein, left rein.	I can name the rules for riding safely in an arena: right-rein/left-rein priority, inside/outside track priority. I make a circle or diagonal if I get too close.	I easily recognize the letters around the arena.	I have memorized the arena letters without looking.
I can stand in my stirrups at the walk.	I practice the two-point position at the walk.	I practice the two-point position at the trot.	I can maintain the two-point position for half an arena.	I master the two-point position for one arena lap.
I stop in the middle of the arena and dismount <b>with help.</b>	I stop in the middle of the arena and dismount on <b>my own.</b>	I can pass the reins over my horse's head.	I can pick up my stirrups.	I can loosen my girth before leaving the arena.
				I can name members of the horse family by name.
				I feed the horses with the stable hand.
				I can hose a horse with supervision.
				I can name the names of all the horses in the barn.
				I can do a loose-rein stretch over ground poles.
				I understand that my attitude can influence my horse.
				I can name the main equestrian disciplines and activities: hunter, riding, show jumping, dressage, eventing.

